

Stories in Rollicking Rhyme
By
Lee Fox
Duration: 1 hour
Maximum: 25 students per session

VELS FOCUS
ENGLISH LEVEL 4 WRITING

This workshop is ideal for keen grade 5/6 writers who enjoy a challenge. It has been very successful at young author conferences.

Brief description

By the end of this session students will know how to use a rhyming dictionary to write their own rhyming stories and poems. Students will also have begun a piece of writing in rhyme.

Welcome and introduction

Tell who I am and what I've written. Show rhyming dictionary and thesaurus. Use whiteboard to explain how I used them to write Ella Kazoo. Explain that by the end of this session they will be able to use a rhyming dictionary to write their own stories and poems. They will begin work on a story of their own and will have all they need to finish it off later.

Part One: How to Use a Rhyming Dictionary

Have students turn to page 3 of their books. Lead them through the five exercises so they become familiar with using their rhyming dictionaries.

Part Two: The Writing Exercise

Have students turn to page 4 of their workbooks and choose one of the four topics. Guide them through the remainder of the task until they have a writing topic.

With guidance students complete as much of their story or poem as possible in the time available.

Selected students read their work to the group.

Recap and encourage students to use what they've learnt in class to re-draft and finish their story or poem at home. Close.

The following is provided for this session:

- A Collins Junior Rhyming Dictionary for use by each student
- Eight page student workbook original for photocopying